



School Assurance Plan

2021-2024



School Profile:

- Located in Beaumont, Alberta, École Champs Vallée School (ÉCVS) opened to students in September 2017. We currently have a Kindergarten to Grade 9 dual-track configuration. We have 850 students and 70 staff. Our school's vision is focused on inspiring success in every student and our learning team is dedicated to providing a safe and caring educational environment that nurtures excellence in learning for all students.

Celebrations:

We have had many successes that helped establish positive relationships and an inclusive learning community. Our successes include:

- A variety of extracurricular sports opportunities for students in grades 5-9, including floor hockey, golf, soccer, volleyball, basketball, badminton and track and field sports
- Winning the 2021 LDAA Soccer Championship
- Guest presenters including MADD, Municipal election Candidates, Workplace Safety, Tornado Chaser, NED's Mindset Mission, Edmonton Police Service, RCMP, and Highland Dance
- A teaching staff dedicated to building school culture through clubs, including Rock Band, intramurals, and Student School Council
- Community partnerships that include the Food Bank, Beaumont Family Community and Support Services, and local businesses (dental, veterinary, restaurants)
- Learning Commons - a welcoming and positive space for all; Semi-annual Scholastic Book Fair
- Parent Council Fundraising initiatives including, the Voyageur Vortex Family Fun Run and Family Halloween Dance, Outdoor School Day
- Close working relationships with Bellevue Elementary School and Beaumont Composite High School, fostering healthy transitions for grade 6 and 9 students
- Active student participation in K to grade 6 Christmas concerts, with strong community support and attendance
- Unique learning opportunities for all students that included Metis Dance with Felice Gladue and Lacrosse basics with Raiders Lacrosse coaches
- Virtual Wellness Retreat, bringing in members from the community to share in a variety of physical, social, and emotional wellness activities for our jr. high students (Bake My Day, PTs, Photographers, etc.)
- Family Literacy and Math nights, engaging students and their families in fun learning opportunities
- Education Grants including Green Up from FORTIS Alberta, \$7950 Best Buy School Tech Grant, \$5000 Inside Education - A+ For Energy, and \$5000 APEGA Innovation in Education Award

School Events/Activities

- School wide theme days such as early dismissal hat day, Voyageur Spirit Day, plaid day, jersey day and Christmas sweater day
- Student Leadership led events: drawing contests, holiday door decorating
- Terry Fox Run/Walk and fundraising
- Grade 9 Farewell student fundraising, celebration and student gifts

Challenges:

- Student challenges with attendance and wellness
- Collaborative and proactive problem solving among students
- Providing education amid a world pandemic and new health guidelines

School Council Message

Our Council is proud to support the 2021-2024 Education Plan. We look forward to working with parents, staff, and students as partners in education. This document allows us to plan for the future and guides us on our mission to support and enhance the quality of learning and development for all students at École Champs Vallée School, while in turn inspiring a passion for learning.

The Council meets virtually on the third Monday of every other month. Members are encouraged to attend virtual meetings to observe and learn or to fully engage with our subcommittees. Previous subcommittees have worked on organizing school events and supporting student programs. School Council initiatives include supporting a school garden, advocating for a community rink, increasing parent involvement and contributing feedback to division projects. Our Council is a positive example of how diverse groups within the school community work together for an outstanding educational experience.

School Council Chair Signature: Carrie Blumenthal

School Assurance Plan shared final revision date: October, 2021

Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 2150 École Champs Vallée School



Measure	École Champs Vallée School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	56.6	56.4	n/a	n/a	n/a
Drop Out Rate	*	n/a	n/a	2.6	2.7	2.6	*	n/a	n/a
Program of Studies	74.9	80.1	86.0	81.9	82.4	82.1	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	68.0	66.6	64.9	n/a	n/a	n/a
Safe and Caring	88.9	77.7	83.3	90.0	89.4	89.1	n/a	n/a	n/a
School Improvement	74.4	70.3	73.9	81.4	81.5	81.0	n/a	n/a	n/a
Transition Rate (6 yr)	n/a	n/a	n/a	60.0	60.3	59.5	n/a	n/a	n/a
Work Preparation	74.8	60.1	74.3	85.7	84.1	83.2	n/a	n/a	n/a

School Goal 1: Establish learner readiness for all students amid the inequities of learning during a global pandemic. Focus on literacy and numeracy foundations and development.

- Alignment with Provincial Goals/Accountability Pillar: Safe and Caring Schools, Citizenship, School Improvement
- Alignment with Division Priorities: Inclusive Education, Student- Focused Learning, Relationships, Supportive Environment and Passion
- Increase capacity for school staff to address diverse learning, social, emotional, and behavioural needs of our students.

Timeline: 1 - 3 year goal

Rationale: The 2021-2022 school year will see teachers building a welcoming classroom environment, taking into consideration knowledge gaps and emotional instability of students as a result of remote learning during COVID-19 school closures. Time will need to be spent getting to know students and assessing what supports need to be put into place to reduce learning gaps, promote emotional well being, and adjusting to new school safety routines. We will continue to work on building relationships to promote positive school culture and climate. By using Collaborative & Proactive Solutions (CPS) along with elements of the Three Block Model of Universal Design for Learner (UDL) and Inclusive Education, we can improve curriculum delivery, student engagement, and create a safe and welcoming environment for the Champs Vallée family of students and staff.

Timeline	Strategies	Supporting Data
<ul style="list-style-type: none"> • 1-3 Years 	<ul style="list-style-type: none"> • UDL, PBL, Differentiated Instruction, assessment for/as of learning and questioning techniques that help students take ownership for learning. • MIPI assessment to assess learner readiness in Math • HLAT/FLAT to assess learner readiness in English and French Language Arts • Literacy and Numeracy IST • Introduction of Learning Commons Support blocks - teacher supported • Family Math and Literacy Nights • Reader and Math Screeners 	<ul style="list-style-type: none"> • Teachers' completion of Professional Development surrounding the subjects. • Teacher collaboration with grade level partners, sharing best practices and reviewing resources and other teaching materials used • MIPI and HLAT/FLAT results to guide teaching in Math and English and French Language Arts • Math and ELA/FLA PAT results (2021)

<ul style="list-style-type: none"> • 1-3 Years 	<ul style="list-style-type: none"> • Collaborative & Proactive Solutions model, adopting the belief that “kids do well if they can”. Support the implementation through meaningful professional development and training in using the Assessment of Lagging Skills and Unsolved Problems (ALSUP) and the Problem Solving Plan. • Relationship Building - Jody Carrington course modules for <i>Kids These Days</i> 	<ul style="list-style-type: none"> • Reduction in the number of office referrals, detentions and suspensions. • Student groups designed to develop problem solving skills and promote positive, healthy relationship building; working with school counselor and school wellness coach • Staff completion of <i>Kids These Days</i> professional development
<ul style="list-style-type: none"> • 3 Years 	<ul style="list-style-type: none"> • Teachers work collaboratively during instructional time in order to learn from each other to build capacity; as well as increase student instructional time with teachers in order to meet academic and emotional needs. <ul style="list-style-type: none"> o Team teaching o Centre-based teaching o Modeling o Half and half parallel teaching o One teach, one support 	<ul style="list-style-type: none"> • Lower student to teacher ratio • Teachers will be surveyed (??) • Teachers attend PD related to: <ul style="list-style-type: none"> o classroom management o team and individual teaching strategies

<p>School Goal 1: School Goal 1 Reflection</p>
<p>Review, Reflection and Progress update:</p>

School Goal 2: Establish/foster a welcoming and inclusive, positive school culture by prioritizing opportunities and policies that encourage student and staff emotional, social, and physical wellbeing.

- Alignment with Provincial Goals/Accountability Pillar: Safe and Caring Schools, Citizenship, School Improvement
- Alignment with Division Priorities: Relationships and Supportive Environment

Timeline: 1 - 3 year goal

Rationale: Establishing community and a positive school culture is essential for the health of a school population and we will continue to make this a priority as we enter our fourth year as a school. The overall wellness of our staff and students is crucial to ensuring learning success throughout the school year. The overall wellness of our staff and students needs to be emphasized to better ensure learning success throughout the school year.

Timeline	Strategies	Supporting Data
<ul style="list-style-type: none"> ● Year 1-3 	<ul style="list-style-type: none"> ● Staff Professional Development (PD) ● Wellness IST ● Following the Comprehensive School Health model ● Mind Up and other wellness supports ● ÉCVS Mental Health Plan ● Zones of Regulation ● FCSS Small Lunch Group Support: Girls' Group ● GSA Establishment and Continuation ● Adding to or using our physical space (bulletin boards, TVS, etc.) to highlight social-emotional teachings ● Teaching and management strategies, with an emphasis on social-emotional learning ● Staff leading by example 	<ul style="list-style-type: none"> ● Staff participation in PD sessions ● Student (jr. high) Beginning of the Year Wellness survey ● Classroom Observations ● School Assurance Survey results <ul style="list-style-type: none"> ● Safe and Caring Schools ● Program of Studies ● Office Referral and behavior tracking ● Adoption by all classes

	<ul style="list-style-type: none"> ● Visual and verbal cues to help students ● Supporting Wellness breaks within classes ● Including all students in classroom activities ● May - Mental Health Month (calendar of activities) ● Counsellor and Wellness Coach support for students 	
<ul style="list-style-type: none"> ● Year 1-3 	<ul style="list-style-type: none"> ● Increase understanding of First Nation, Métis, and Inuit (FNMI) culture and history. <ul style="list-style-type: none"> ○ Gathering resources for the school and library ○ Including FNMI perspectives and history to lessons, school culture, and cultural activities. ○ Guest FNMI presenters: <ul style="list-style-type: none"> ■ Félice Gladue - Métis Dance and Culture sharing ■ George Desjarlais - Knowledge Keeper who taught traditional plant uses 	<ul style="list-style-type: none"> ● Implementation in Foods, Music, and other subject areas
<ul style="list-style-type: none"> ● Year 1-3 	<ul style="list-style-type: none"> ● Providing students with opportunities to participate in activities and experiences that promote more positive relationships, welcoming, inclusive, healthy and inclusive relationships. <ul style="list-style-type: none"> ○ Community building activities ○ Guest speakers ○ Field trips ○ GSA ○ Open Gym ○ Daily classroom lessons and 	<ul style="list-style-type: none"> ● Assurance Survey results ● Community feedback ● Voyageur Vortex Run, Halloween Family Dance ● Student Council - teacher supported ● Extracurricular Programs ● Career and Technology Foundations (CTF) <ul style="list-style-type: none"> ○ New courses offered: Scrapbooking, 3D Art, STEM, Robotics and Coding ○ Flexible Learning Opportunities (student choice)

	<p>activities</p> <ul style="list-style-type: none">○ Student Leadership and Volunteering○ Cultural appreciation	
--	---	--

<p>School Goal 2: School Goal 2 Reflection</p>
<p>Review, Reflection and Progress update:</p>

