



Strategic Plan for Success 2020-2023



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École Champs Vallée School Strategic Plan for Success - 2020-2023

School Profile: *Located in Beaumont, Alberta, École Champs Vallée School (ÉCVS) opened to students in September 2017. 2020-2021 is our fourth year in operation. We currently have a Kindergarten to Grade 9 dual-track configuration. We have 620 (+140 in Distance Education) students and 60 staff. Our school's vision is focused on inspiring success in every student and our learning team is dedicated to providing a safe and caring educational environment that nurtures excellence in learning for all students.*

Celebrations: Entering our fourth year of operation, we have had many successes that helped establish positive relationships and an inclusive learning community. Our successes include:

- A variety of extracurricular sports opportunities for students in grades 5-9, including floor hockey, soccer, volleyball, basketball, badminton and track and field sports
- Guest presenters including MADD, Workplace Safety, Tornado Chaser, Edmonton Police Service, RCMP, and Highland Dance
- A teaching staff dedicated to building school culture through clubs, including Rock Band, intramurals, and Student School Council
- School wide theme days such as early dismissal hat day, plaid day, jersey day and ugly Christmas sweater day
- Community partnerships that include the Food Bank and local businesses (dental, veterinary, restaurants)
- Learning Commons - a welcoming and positive space for all
- Parent Council Fundraising initiatives including, the Voyageur Vortex Family Fun Run and Family Halloween Dance
- Close working relationships with Bellevue Elementary School and Beaumont Composite High School, fostering healthy transitions for grade 6 and 9 students
- Active student participation in pre-K to grade 6 Christmas concerts, with strong community support and attendance
- Unique learning opportunities for all students that included Metis Dance with Felice Gladue and Lacrosse basics with Raiders Lacrosse coaches
- Family Literacy and Math nights, engaging students and their families in fun learning opportunities
- Education Grants including *Green Up* from FORTIS Alberta, \$7950 *Best Buy School Tech Grant*, \$5000 *Inside Education - A+ For Energy*, and \$5000 *APEGA Innovation in Education Award*

Challenges: Some of the challenges our staff have encountered;

- Student challenges with attendance and wellness
- Interpersonal communication and play among students
- Providing education amid a world pandemic and new health guidelines

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School Council Message

Our Council is proud to support the 2020-2023 Education Plan. We look forward to working with parents, staff, and students as partners in education. This document allows us to plan for the future and guides us on our mission to support and enhance the quality of learning and development for all students at École Champs Vallée School, while in turn inspiring a passion for learning.

School Council Chairperson: Carrie Blumenthal

School Goal 1: Establish learner readiness for all students amid the inequities of learning during a global pandemic. Focus on wellness, literacy, and numeracy foundations and development.

- Alignment with Provincial Goals/Accountability Pillar: Safe and Caring Schools, Citizenship, School Improvement
- Alignment with Division Goals: Inclusive Education, Student- Focused Learning, Relationships, Supportive Environment and Passion
- Increase capacity for school staff to address diverse learning, social, emotional, and behavioural needs of our students.

Timeline: 1 - 3 year goal

Rationale: The 2020-2021 school year will see teachers building a welcoming classroom environment, taking into consideration knowledge gaps and emotional instability of students as a result of remote learning during COVID-19 school closures. Time will need to be spent getting to know students and assessing what supports need to be put into place to reduce learning gaps, promote emotional well being, and adjusting to new school safety routines. We will continue to work on building relationships to promote positive school culture and climate. By using Collaborative & Proactive Solutions (CPS) along with elements of the Three Block Model of Universal Design for Learner (UDL) and Inclusive Education, we can improve curriculum delivery, student engagement, and create a safe and welcoming environment for the ÉCVS family of students and staff.

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Timeline	Strategies	Supporting Data
<ul style="list-style-type: none"> 1-3 Years 	<ul style="list-style-type: none"> UDL, PBL, Differentiated Instruction, assessment for/as of learning and questioning techniques that help students take ownership for learning. MIPI assessment to assess learner readiness in Math HLAT/FLAT to assess learner readiness in English and French Language Arts Introduction of Learning Commons Support blocks - teacher supported Family Math and Literacy Nights 	<ul style="list-style-type: none"> Teachers' completion of Professional Development surrounding the subjects. Teacher collaboration with grade level partners, sharing best practices and reviewing resources and other teaching materials used MIPI and HLAT/FLAT results to guide teaching in Math and English and French Language Arts
<ul style="list-style-type: none"> 1-3 Years 	<ul style="list-style-type: none"> Collaborative & Proactive Solutions model, adopting the belief that "kids do well if they can". Support the implementation through meaningful professional development and training in using the Assessment of Lagging Skills and Unsolved Problems (ALSUP) and the Problem Solving Plan. Relationship Building - Jody Carrington course modules for Kids These Days 	<ul style="list-style-type: none"> Reduction in the number of office referrals, detentions and suspensions. Student groups designed to develop problem solving skills and promote positive, healthy relationship building; working with school counselor and school wellness coach Staff completion of Kids These Days professional development
<ul style="list-style-type: none"> 3 Years 	<ul style="list-style-type: none"> Teachers work collaboratively during instructional time in order to learn from each other to build capacity; as well as increase student instructional time with teachers in order to meet academic and emotional needs. <ul style="list-style-type: none"> Team teaching 	<ul style="list-style-type: none"> Lower student to teacher ratio Teachers will be surveyed (??) Teachers attend PD related to: <ul style="list-style-type: none"> classroom management team and individual teaching strategies

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	<ul style="list-style-type: none"> o Station teaching o Modeling o Half and half parallel teaching o One teach, one support 	
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School Goal 1 Reflection Timeline: 1 - 3 year goal		
Timeline	Strategies	Supporting Data
<ul style="list-style-type: none"> • Year 1-2 	<ul style="list-style-type: none"> • Introduction of the ALSUP for finding lagging skills and unsolved problems. • Focus on problem solving rather than the negative behaviour. • Introducing more strategies to support inclusive learning. 	<ul style="list-style-type: none"> • Zero suspensions during the 2017-2018 School Year. • Many teachers attended PD to support UDL and inclusive learning. • Establishing a more defined structure for student support and counselling (coordinating inside and outside supports)
Review & Reflection: <p>We had many collaborative teaching successes throughout all the grades and subject areas. As well, we had excellent partnerships and support from AHS, Black Gold Student Services, FCSS, and our Wellness Coach. In our first year of operation, we had excellent Accountability Pillar and PAT results in all areas impacted by these strategies. e.g. Number of students participating and reaching an “Acceptable” standard on PATs, Safe and Caring, Education Quality. This past year saw a slight decrease in some areas of the Accountability Pillar and PAT results. A continued focus will be placed on learner readiness and staff skills at meeting students where they are at.</p>		

School Goal 2: Establishing a positive, welcoming, safe, healthy, and inclusive school culture with a focus on building resiliency and emotional well being among staff and students.

- Alignment with Provincial Goals/Accountability Pillar: Safe and Caring Schools, Citizenship, School Improvement
- Alignment with Division Values: Relationships and Supportive Environment

Timeline: 1 - 3 year goal

Rationale: Establishing community and a positive school culture is essential for the health of a school population and we will continue to make this a priority as we enter our fourth year as a school.

Timeline	Strategies	Supporting Data
<ul style="list-style-type: none"> ● Year 1-3 	<ul style="list-style-type: none"> ● Staff PD ● Mind Up and other wellness supports ● ÉCVS Mental Health Plan ● Zones of Regulation ● Teaching and management strategies ● Visual and verbal cues to help students ● Including all students in classroom activities 	<ul style="list-style-type: none"> ● Staff participation in PD sessions ● Classroom Observations ● Accountability pillar results ● Parent/Community feedback (Accountability Pillar) ● Joint Consortium of School Health Assessment ● Office Referral and behavior tracking ● Adoption by all classes
<ul style="list-style-type: none"> ● Year 1-3 	<ul style="list-style-type: none"> ● Increase understanding of First Nation, Métis, and Inuit (FNMI) culture and history. <ul style="list-style-type: none"> ○ Gathering resources for the school and library ○ Including FNMI perspectives and history to lessons, school culture, and cultural activities. 	<ul style="list-style-type: none"> ● Implementation in Foods, Music, and other subject areas ● Guest FNMI presenters: <ul style="list-style-type: none"> ● Felice Gladue - Metis Dance and Culture sharing ● George Desjarlais - Knowledge Keeper who taught traditional plant uses

<ul style="list-style-type: none"> Year 1-3 	<ul style="list-style-type: none"> Providing students with opportunities to participate in activities and experiences that promote more positive relationships, welcoming, inclusive, healthy and inclusive relationships. <ul style="list-style-type: none"> Community building activities Guest speakers Field trips Daily classroom lessons and activities Student Leadership Cultural appreciation 	<ul style="list-style-type: none"> Accountability pillar results Community feedback Voyageur Vortex Run, Halloween Family Dance Student Council - teacher supported Extracurricular Programs Career and Technology Foundations (CTF) <ul style="list-style-type: none"> New courses offered: Scrapbooking, 3D Art, STEM, Robotics and Coding Flexible Learning Opportunities (student choice)
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School Goal 2 Reflection Timeline: 1 - 3 year goal		
Timeline	Strategies	Supporting Data
<ul style="list-style-type: none"> Year 1-2 	<ul style="list-style-type: none"> Staff Professional Development FNMI focused presentations School community building activities 	<ul style="list-style-type: none"> Grade level collaboration and team teaching Shared knowledge gained from PD Increased participation of students in extracurricular activities; increased community participation in school wide events
<p>Review & Reflection: We had a slight decline and some increases in various categories of the Accountability Pillar and PAT results in areas impacted by these strategies. e.g. Number of students participating and reaching an “Acceptable” standard on PATs, Safe and Caring, Education Quality. Our school experienced significant growth with the addition of junior high and 200 additional students. With that growth came the challenge of culture building with students and staff that have joined us from several schools. We look forward to building a positive culture with all of our students and adjusting to the needs of the school community. We have done a lot of work with our new staff, trying to help them</p>		

understand our goals for students and we will continue to coach them on importance on whole school teaching. We provided PD which has made a positive impact for many teaching practices.

School Strategic Plan Overview

	2018-2019	2019 - 2020	2020 - 2021	2021 - 2022
Goal 1: Establish learner readiness for all students.	Progress <ul style="list-style-type: none"> • Ongoing 	Progress <ul style="list-style-type: none"> • Ongoing 	Progress	Progress
Goal 2: Establishing a positive, welcoming, safe, healthy, and inclusive school culture.	Progress <ul style="list-style-type: none"> • Ongoing 	Progress <ul style="list-style-type: none"> • Ongoing 	Progress	Progress